Education 220-3 Psychological Issues in Education

SPRING 1985

Lectures: Tuesdays and Thursdays
10:30 - 11:20
+ 1 hr. tutorial per week

Location: on campus

INSTRUCTOR: Brian Hiebert
Office: MPX 9613
Phone: 291-3389
Office Hours: Thursdays,
2:00 - 4:00
or by appointment

COURSE DESCRIPTION:

The focus in this course will be on the psychological principles underlying the instructional process. Three basic components will be discussed: how people learn, instructional procedures, intrapersonal and interpersonal influences.

Relevant research will be discussed in such areas as: learning theory, information processing, child development, instructional strategies, evaluation, classroom management, individual differences, personality, self-concept and motivation. Course participants will derive information from four sources: two, one hour lecture-discussion periods per week, a one hour weekly seminar-tutorial, textbook readings, and suggested related readings assigned by the instructor and/or the seminar leader.

EVALUATION:

Course grades will be obtained from the weighted average of the following:

1.	Mid-term exam	20%
2.	Final exam	30%
3.	Term paper (topics and guidelines to be distributed in class)	30%
4.	Short papers to be assigned by seminar leaders	20%

ASSIGNED TEXT:

Gage, N.L., & Berliner, D.C. (1984). Educational Psychology, (3rd ed.). Boston: Houghton Mifflin. (Required)

SUPPLEMENT TEXT:

Bierly, M.M., Berliner D.C. & Gage, N.L. 1984 Student Study Guide for Educational Psychology, (3rd ed.). Boston: Houghton Mifflin. (Supplement Text)